Last week on campus

Inside

1 Last week on campus
2 Seneca Falls Trip
3 Treman State Park
4 Tips for Student Athletes
5 Beebe Trail
6 RPCC Dining Hall
7 Mann Library
8 Survival Tips
9 Diversity
10 This week on campus
12 Student’s Art
Seneca Falls Trip

By Eugene Kang

On 27 June 2015, a group of students boarded a bus in the morning that would take them to Seneca Falls. Even if the weather was raining and cloudy, it didn’t stop the group of students and chaperons to be excited to go on the trip. During the ride to reach Seneca Falls, students and chaperons played their favorite song over the bus speakers and anyone could request their own music. By the time we arrived at Seneca Falls, everyone was excited to see the place where women rights began. At Seneca Falls, we entered a small museum, telling the history and progress of women’s inequality and rights. There were small rooms that contained art pieces that portrayed the woman’s rights movement. The entire group first watched a short introduction movie, about 25 minutes long, about the start of the first woman’s rights movements in the 1800s. Everyone had a great time.

After the trip to the Seneca Falls, the group went over to the Harriet Tubman’s home to take a tour and learn the lessons and Tubman’s daring adventure of freeing slaves down in the South. Before the tour commenced, everyone looked at the long corridors of historical wealth of Harriet Tubman’s life. Once the tour began, the guide quickly overviewed Harriet Tubman’s life through hands on activity, in which some of the students participated to portray the story. After the quick overview, half of the group went over to Harriet Tubman’s home. Unfortunately, picture inside of Tubman’s home were forbidden, because to preserve authenticity. The home that provided Tubman shelter was a very well persevered home, which the guide told to the group that renovation and preservation began in the 1950s, surviving nature’s wrath until the 1950s. Once the tour ended, everyone boarded the bus and began the long hour of getting back to Cornell.
Treman Park State Trip

By Emily Del Greco

On the morning of June 28, an intrepid group of Summer College students braved the damp prospect of wet weather to visit Treman Park. A day and a half of rain had forced the park to close the swimming area, one of the parks bigger attractions, causing a large group of students to abandon the program, but a group of about twenty students stayed on. They climbed aboard a bus to explore the state park’s beautiful trails and gorges despite the clouds that did not show any signs of lifting.

The group arrived at about noon, and Program Assistant Mary Melati, armed with a trail map and sturdy boots, led everybody along a gorge trail. Students ascended steep uphill paths, navigated slippery tree roots, and found ways around the large mud puddles that dotted the trails. It was an exhausted and hungry group of students that made its way back to the bus at 2:15.

But it was also a group of students that had seen the beauty of Treman Park. Although swimming was impossible, and walking in the mud tiring, the rain and mist did not diminish the beauty of the park. The deep gorges were as large and impressive as they ever were. The woods surrounding the trails were fecund and free, inspiring hundreds of pictures with their lush greenness and peaceful personality. In some ways, what had at first seemed to be miserable weather proved to be a boon, for it brought out frogs, salamanders and other wildlife that the group would not have seen besides. In the end, it was an exhausted group of students that came back to campus after the trip was over, but a group that had a sense of accomplishment and respect, both for the park and for themselves.
Taking Your Game to School: Tips for Student Athletes

By Cornell Admissions

For many college-bound students, the admissions selection process becomes more complex when the possibility of athletics enters the picture. If participation in intercollegiate athletics is in your plans, careful planning is as important as selecting which academic environment is right for you.

Obviously, the first question you must ask yourself is if intercollegiate athletics is something that you want to pursue. If so, at what level? Athletic programs, Division I or Division III, usually compete at the local, regional, or national level. What level best matches your skills? How successful has your athletic career been? Have you been awarded any individual honors such as All-County, All-State, or All-America? Talk with your current coach. Does s/he think you can compete at the collegiate level? Have you been contacted by any college coaches?

You are encouraged to do some online research to find basic information about the athletic programs at schools of interest to you. For example, what sports are offered? What division is the school? You should contact the coaches to express your interest and to ask any specific athletic questions you may have. In their follow-up, the coaches will usually send out a questionnaire, which will ask for some biographical information in addition to athletic and academic achievements. Some sports such as track and swimming also require qualifying times in your strongest event(s) and it is likely a coach may request a video of you in competition. Once you return that questionnaire they will have a better feel of where your talents fit into the program. More importantly, however, will be the fact that your name and information will be on file in their office for any future reference.

Coaches recruit student athletes who have demonstrated potential for academic and athletic success in college. When possible, coaches also like to see games or matches to get a sense of which juniors are recruitable for their programs. After they have seen students play or have received a recommendation from their coaches, coaches then write those individuals.
(Student Athletes continued)

This letter usually contains some information regarding the program and that all-important questionnaire.

As the questionnaires are returned, the coaching staff then narrows their pool down to those individuals who best meet the respective programs’ needs. More letters or phone calls follow in order to assess the recruit’s level of interest. The coaches then compile a list of those individuals who meet standards of interest, admissibility, and talent, which is used as the basis for their recruit pool for the year.

During the fall, coaches make high school or home visits in order to personally meet the students and encourage them to apply to their particular institutions. Once students apply, they will then be encouraged to make what is known as an “official visit” to campus; recruited athletes may spend a total of 48 hours on campus, but may visit campus on their own as many times as they want. If you are invited to campus, remember that your education is your first priority. Attend a class or two. The coach may also be able to have you meet the team’s faculty advisor or a professor in an academic area of interest to you. If needed, you may also want to ask about academic support and tutoring programs. Next, spend some time with members of the team and attend a practice if you can. This will give you an idea as to how the team functions and, more importantly will show you the level of competition.

All in all, honesty is the best policy through the entire process. You need to be honest with yourself in regard to your abilities and to the level of competition that best meets those abilities. Always be honest with those parties involved with your recruitment. If you are not interested in a particular program, let the coach know that. Your college selection should be a memorable and exciting one. Choosing a college that fits your academic and athletic interests is at times very challenging. Ask questions of your coach, guidance counselor and others to ensure that all of your needs are met, not just your athletic ones. It’s important to note that 99.9% of students will not make a living playing their sport. Therefore your education will be the basis for your livelihood, so remember that while in college—you are a student-athlete. Choose universities, colleges, majors, minors, programs, living arrangements based upon the ‘student’ portion of that equation, not merely the ‘athlete’ portion.
Review of Beebe Trail

By Arielle Goldberg

Cornell is regarded as being one of the most beautiful campuses due to its natural setting. There are a plethora of trails that run throughout the campus on which you can enjoy its beauty. However, in my experiences throughout the first week at Cornell, Beebe Trail is one of the most beautiful and easily accessible of these trails. Located near Balch Hall, Beebe Trail creates a mile-long loop around Beebe Lake. Along the trail are various plants and small critters, as well as sponsored trees for the Ecological Restoration Project.

The trail is the perfect place for walking, running, or biking (be aware of the stairs on the trail). The trail is very distinguishable and well-kept, allowing for easy passage. It is well-shaded, but remember to bring bug spray if you are traveling on the trail in the evening.

There are also a couple of picturesque locations with great lookouts. There are benches at these locations on which you can do some homework, sit and talk with friends, or simply just sit quietly and enjoy the view.

Whether walking around the trail for a peaceful study break or going for a jog with friends, be sure to experience Beebe Trail at least once before you leave campus.
RPCC Dining Hall Review

By Boaz Silberman

Firstly I will say being an amateur chef I know it’s difficult to cook in large quantities. Quality is often compromised for quality and it’s the price you have to pay for the amount of food necessary to feed almost a thousand people. The food hall ends up with mixed results I feel stem from this quandary.

I will start with the positive characteristics, which there are a lot of. For people with dietary restrictions the dining hall is extremely accessible because food items are extremely well labeled and options are varied enough for even the humble vegan or peanut allergy sufferer. The options, especially the sushi bar and the Mongolian grill, offer something refreshingly different. The build your own salad, ice cream / frozen yogurt station, and pasta sauce options give you the chance to customize your meal. The many drink options also appease the hard to please amongst us.

The logistics of how the food is served is very efficient; times where the food runs out are a rare occurrence.

However, there is simply the problem with quality. With the Cornell dining hall the food served is hit and miss. There have been several instances where the food was over salted or under seasoned, the breads where under baked, and the eggs were overcooked. I realize all these problems stem from mass production of food necessary to feed all the people who go through the dining hall every day. Whatever you say about the food there’s definitely plenty of it.
The Library Series No. 1

The Mann Library

By Yanni Cho and Lily Zhang

As you walk towards the main campus from the Triphammer Foot Bridge and see Bailey Hall on the right, you will soon spot a stone road leading you to the Agriculture Quad. There, you can easily spot the Albert R. Mann Library, Cornell’s main site for collections in agriculture, life sciences, and human ecology. The Mann Library, which first opened in 1952, now serves as a hub for studious Cornellians.

If you go to the Mann library website, you will find that Mann library holds the world’s largest collection on insects and birds. There is also a bird observatory station on the third floor, equipped with state-of-the-art binoculars, making it the place for bird lovers.

On the first floor of the library, you will also find the Manndible cafe, which serves all kinds of hot and iced coffee, hot chocolate, apple cider (seasonal) and anytime-breakfast, including egg & salsa rolls, egg & salsa & avocado rolls and so on. According to yelp.com, Manndible Cafe carries bagels from CTB and coffee from Gimme Coffee. The cafe is definitely recommended to stroll into if you woke up late on the weekend, are tired of cafeteria food, or want to find a place near the dorm to eat and spend the day. (The Mann Library is only a five minute walk from Balch Hall and opens at 11 A.M. on the weekends.) You can also bring food to the first and second floor of the library, but food is prohibited on the third floor.

In the library, there are a great variety of studying environments available to choose from: rows of big study tables for four people against the wall, individual study rooms, group study rooms that can fit up to six people, and silent graduate study areas, as well as a balcony study area that provides comfy sofas and private space. The collections on the second floor include topics such as alcohol, education and city population. The third floor includes collections on molecular biology, neuroscience, and psychology, etc. The library also houses five different computer labs each of which contains 20-30 computers and multiple printing stations.

During the summer, the Mann Library is usually open from 8 A.M. to 6 P.M. except on Fridays when it closes at 5 P.M., Saturdays when it runs from 1 P.M. to 5 P.M., and Sundays when it is closed all day. So check out the Mann when you want to spend some time in a nicely air conditioned room, eating a burrito or bagel, and looking at birds – all at the same time!
Summer College Survival Tips

By Hannah Lazar

Cornell University has a huge campus and many places to be, so naturally it can be very confusing to decide what to do, discern where to be, and figure out a decent schedule. So, here are some tips to help you survive this year at Summer College:

1. Carry a map, or a GPS. When wandering around campus, it’s easy to get lost, so always bring some sort of assistance whenever you leave your dorm. The maps are easy enough to figure out, but something else to keep in mind is that the Cornell campus is available on Google Maps. If you need to get to a specific place you’ve never been, always plan your trip.

2. Know your times. Classes always begin promptly at the time they’re stated, so give yourself enough time to get to and from your classes between other activities. For example, if your class begins at 9:00 am, approximate the time it would take to eat breakfast and then get to your class. Remember, it’s better to be early than it is to be late.

3. Know your RCAs. The RCAs are Cornell students, so who better to ask for help than they? Chances are, they know the answers to any question you have, so knowing where their rooms are in case you need help is always useful.

4. Sleep. The brain needs to rest, so when you can, sleep. It’s recommended for teens to get around 9 hours of sleep, but chances are, that’s not going to happen every night, especially since check-in is at 11 pm on school nights. Even so, it’s better to get 5 hours of sleep than no sleep at all. But don’t sleep in too late on weekends; Robert Purcell’s breakfast services close at 10 am.

5. Always bring money wherever you go. You never know when you’ll want to buy water from the nearest vending machine or make a last-minute purchase at the Cornell Store. Always be prepared with some sort of payment method, whether it be Summer Bucks, cash, credit, or debit cards.

Those tips should help you on your journey through Cornell’s Summer College. If not, ask your RCAs or fellow classmates. Chances are, they’ll know a few more tips of their own.
Why does Diversity Matter?

Students who attend schools with a diverse population can develop an understanding of the perspectives of students from different backgrounds and learn to function in a multicultural, multiethnic environment. Yet, as schools become more diverse, demands increase to find the most effective ways to help all students succeed academically as well as learn to get along with each other. Teachers are faced with the challenge of making instruction “culturally responsive” for all students while not favoring one group over another.

Maximizing the potential of a diverse campus is not only a social imperative, but is also a competitive advantage. From a business vantage point, to best serve the market one must “employ the market.”

With demographic shifts, advances in technology and communications, and globalization, diversity is quickly becoming a driver of growth around the world.

Here are twenty aspects of diversity; each one can be used as a way to bring people together.

1. Age.
2. Gender.
3. Race and ethnicity.
4. Education.
5. Physical appearance.
6. Physical ability.
7. Culture.
8. Socioeconomic status.
10. Type of books read.
11. TV shows enjoyed.
12. Experiences when being raised.
13. Language.
15. Ability to motivate people.
16. Ability to work with others.
17. Job description.
18. Listening ability.
19. Conflict resolution ability.
This week on campus...

**Monday**
- WRITING WALK-IN SERVICE - 7-10pm, 2133 Balch Hall
- MATH TUTORING SERVICES - 7-9pm, 2132 Balch Hall
- BASKETBALL INTRAMURAL - 6-8pm, Jessup Grove and Pleasant Grove Basketball Courts
- YOU: IN 500 WORDS OR LESS - 2:30-3:45pm, Uris Auditorium

**Tuesday**
- COMMUNICATION FOR COLLEGE SUCCESS - 6:30-8pm, Balch Unit 1 Lounge
- WRITING WALK-IN SERVICE - 7-10pm, 2133 Balch Hall
- MATH TUTORING SERVICES - 7-9pm, 2132 Balch Hall
- SOCCER INTRAMURAL - 6-8pm, Appel Fields 1 and 2

**Wednesday**
- LEADERSHIP WORKSHOP - 8pm, Donlon Formal Lounge
- WRITING WALK-IN SERVICE - 7-10pm, 2133 Balch Hall
- MATH TUTORING SERVICES - 7-9pm, 2132 Balch Hall
- VOLLEYBALL INTRAMURAL - 6-8pm, Dickson Sand Volleyball Courts
- THE INSIDE SCOOP ON COLLEGE ADMISSIONS - 5-6:30pm, Donlon Formal Lounge

**Thursday**
- COMMUNICATION FOR COLLEGE SUCCESS - 6:30-8pm, Balch Unit 1 Lounge
- WRITING WALK-IN SERVICE - 7-10pm, 2133 Balch Hall
- MATH TUTORING SERVICES - 7-9pm, 2132 Balch Hall
- ULTIMATE FRISBEE INTRAMURAL - 6-8pm, Appel Field 3

**Friday**
- ART AS EXPERIENCE SHOW - 3-5pm, 205 Tjaden Hall
- DESIGN IMMERSION’S FINAL EXHIBIT - 3-5pm, DEA Gallery, 1250 MVR
- TALENT SHOW - 7-9pm, G10 Biotech

**Saturday**
- ICE CREAM SOCIAL/ACTIVITIES FAIR - 8-9:15pm, Donlon Courtyard
He was lonesome, being abandoned at week’s end.
So many responsibilities: keeping secrets safe and
yet never considered a friend.
He felt he was being used, merely a pawn in her yearly game.
A keeper of sorts,
But not ever deserving of a name.
He carried all her burdens, and followed to and fro.
But recognition was never there
though he longed for it so.
The weight of all worries he carried within was unbearable
he broke; now useless.
And after being a part of her for so many days a week,
the unrequited love wasn’t what he thought.
In her fixing of his brokenness, he realized there was no lack.
For one can only love so much
a navy blue backpack.

Follow Summer College

Facebook: https://www.facebook.com/cornellsummercollege
Twitter: https://twitter.com/CUSummerCollege
Instagram: https://instagram.com/cornellsummercollege
Follow Cornell University: https://www.facebook.com/Cornell
Use the hashtag #cornellsummer and #cornellsummercollege

Important Numbers

Cornell Police: 607-255-1111
Blue Light Escort: 607-255-7373
Gannett Health Services: 607-255-5155
Cayuga Medical Center: 607-274-4011
Convenient Care: 607-274-4150
CAPS (Counseling & Psychological Services): 607-255-5208
EARS (Empathy, Assistance and Referral Service): 607-255-3277

Join the Summer Times

Love to write or take pictures? Join the summer Times!
Meetings every Monday and Tuesday from 5-6pm in Balch
Unit 1 Lounge. Email Mary Melati (mam542@cornell.edu)
for more information.