Art as Experience Show Recap

By Hannah Lazar

Things have been quite hectic around Cornell during the art show, with people finishing up finals and classes coming to a close. However, that did not stop people from attending the Art as Experience Show, as many showed up to observe the creative works done by the Art As Experience students. The exhibition took place in Olive Tjaden Hall, which the student drew chalk on the ground to direct visitors to, and contained two rooms. Both rooms displayed the student’s art by type, and the atmosphere reflected that of a well put together art museum. On one wall, there was a huge charcoal drawing, which had earlier been divided into individual pieces. Each student worked on two, and when the pieces were put together, the drawing became whole.

Other works included figure drawings, screen prints, collages, landscapes, photographs, some paintings, and animations. In one room, a projector was set up to display those animations on a constant loop. In the other, there was a wall dedicated to figure drawings, showing a wide range from the realistic to the abstract. On another wall in the same room, there were a variety of landscapes, some done in pencil, others done in oil pastel, one done in acrylic paint, and still more done in pencil. Back in the other room, there was a collection of collages that made a square, each of a very different in nature. The screen prints and photographs were also very unique, giving off different auras and displaying the artists’ different talents.

Finally, there was one sculpture: a tape ball. It was a reincarnation of a project the class unfortunately couldn’t keep, but did take pictures of. The ball was put upon a pedestal, and on the four sides of the pedestal, there were pictures of where the tape originated. The students did a perspective project, putting tape on different architectural structures to give off the illusion that a square is in a singular plane, but in reality, isn’t. The sculpture was a result of all the tape being taken off, and remains proof that the project existed. Overall, it was a great show.
Congratulations! The successful completion of Summer College is right around the corner. You should take pride in all that you have accomplished and most importantly, the fact that you are members of a select group who have managed to spend six weeks in Ithaca without seeing a single snowflake! But if you’re like many Summer College alumni, what awaits you when you leave our campus is not a month of peace and quiet, but a month of whirlwind college visits. Here are some tips from us concerning how to make the most of your time.

First, do a bit of research before you decide which colleges to visit. (You’ll be amazed at how many college mailings have piled up while you’ve been away). If you haven’t received any material from certain colleges, their websites are great places to start. Does the college offer the academic programs and extracurricular activities you are interested in? Are you interested in research or study abroad opportunities? Can you bring your car, or horse, with you to campus, if that’s important to you? Determining which colleges will be a good fit for you is the first step in deciding which colleges to visit.

While there isn’t one “best” time to visit a college campus, there are a few times that are especially not good. Visits made during vacations, final exams or special events such as commencement, will give you an incomplete and inaccurate picture of the school. While you can see what a college physically looks like at any time, you should talk to a variety of people when school is in session, to get a sense of what the campus “feels” like. Visiting during an active summer session like Cornell’s is much better than a visit when there are no students or faculty around.

Be sure to spend an adequate amount of time on each campus you visit. Using the college’s website, determine when the information sessions and tours are offered and how long they last. Be sure to leave ample time for parking, a class visit, and for lunch! After all, this is where you may be...
for the next four years, and you want to determine how well you and your interests fit into the environment of each college and university you visit.

Come with questions that you want answered. There is nothing wrong with making a list ahead of time; it shows that you are prepared. A visit to the admissions office may be part of a campus visit, but that alone is not sufficient to explore the college fully.

It’s important to include time to look around the campus, both on your own and with a tour guide. You may want to sit in on a class, talk with a professor, sample the food, or visit the music department. Make sure you book these events ahead of time; don’t just “drop in”. Definitely make time to talk to current students. A visit to the library, student union, art museum, or bookstore will give you a sense of what the institution is really like. Some schools have programs to host you overnight in a residence hall; if you are interested, contact the admissions office, in advance, to inquire.

During your visit, consider the academic and social life on campus as well as any other points that are important to you. At the end of your visit, you may want to make some notes about your impressions and the information you gained at the college. Use these notes to determine if the college is the best place for you to spend the next four years, and how to make the most of your senior year in high school.

We hope you enjoyed your time at Cornell. Best wishes for a successful senior year and good luck with your college applications!

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**Academic Life Resources**

**Tutoring - math and writing**
If you’re taking a math course, you will want to take advantage of math tutors. Tutors are available Sundays through Thursdays from 7 to 9pm in Room 2132 Balch Hall.

If you’re enrolled in a writing course, you can get individualized help at the summer writing workshop will be held Sundays through Thursdays from 7 to 10pm in Room 2133 Balch Hall. Please bring at least an outline or rough draft of your paper.

**Advising**
If you are having any difficulties or any concerns about your courses, be sure to come to the Summer College Academic Advising office in B20 Day Hall right away. Office hours are Monday through Friday from 9am-12pm and 1-4pm. Call for an appointment at other times (607-255-6203).
The first thing to acknowledge about diversity is that it can be difficult.

It is fair to wonder what good diversity does us. Those who understand diversity confers benefits that are obvious—you would never think to build a new car without the right people involved. In order to make this project a success you will need engineers, designers and quality-control experts—but what about social diversity? What good comes from diversity of race, ethnicity, gender and sexual orientation? While all those things sound great, it is crucial to understand why we should make them matter. Research has shown that social diversity in a group can cause discomfort, rougher interactions, a lack of trust, greater perceived interpersonal conflict, lower communication, less cohesion, more concern about disrespect, and other problems. So what is the upside?

The fact is if you want to build teams or organizations capable of innovating, you need diversity. Diversity enhances creativity. It encourages the search for novel information and perspectives, leading to better decision making and problem solving. Diversity can improve the experience for a student and lead to unfettered discoveries and breakthrough innovations. Even simply being exposed to diversity can change the way you think. This is not just wishful thinking; it is the conclusion that is painted from decades of research from organizational scientists, psychologists, sociologists and economists.
This week on campus...

Monday
WRITING WALK-IN SERVICE - 7-10pm, 2133 Balch Hall
MATH TUTORING SERVICES - 7-9pm, 2132 Balch Hall
BASKETBALL INTRAMURAL - 6-8pm, Jessup Grove and Pleasant Grove Basketball Courts
COLLEGE FAIR - 4-6pm, Barton Hall

Tuesday
LEARN TO LEAD - 6:30-8pm, Donlon TV Lounge
WRITING WALK-IN SERVICE - 7-10pm, 2133 Balch Hall
MATH TUTORING SERVICES - 7-9pm, 2132 Balch Hall
SOCCER INTRAMURAL - 6-8pm, Appel Fields 1 and 2
KLEZ PROJECT - 7:30-9pm, Schwartz Center for the Performing Arts

Wednesday
LEADERSHIP WORKSHOP - 8pm, Donlon Formal Lounge
WRITING WALK-IN SERVICE - 7-10pm, 2133 Balch Hall
MATH TUTORING SERVICES - 7-9pm, 2132 Balch Hall
VOLLEYBALL INTRAMURAL - 6-8pm, Dickson Sand Volleyball Courts
BARRY STRAUSS LECTURE - 7-8pm, Kennedy Hall

Thursday

Friday
MULTRON WARRIORS CONCERT - 7-9pm, Arts Quad
LEVEL B PARTY - 8-11pm, 410 Eddy St

Saturday

Sunday
GANONDDAGON MUSIC FESTIVAL - Victor, NY
WRITING WALK-IN SERVICE - 7-10pm, 2133 Balch Hall
MATH TUTORING SERVICES - 7-9pm, 2132 Balch Hall
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Important Numbers

Cornell Police: 607-255-1111
Blue Light Escort: 607-255-7373
Gannett Health Services: 607-255-5155
Cayuga Medical Center: 607-274-4011
Convenient Care: 607-274-4150
CAPS (Counseling & Psychological Services): 607-255-5208
EARS (Empathy, Assistance and Referral Service): 607-255-3277

Join the Summer Times

Love to write or take pictures? Join the summer Times!
Meetings every Monday and Tuesday from 5-6pm in Balch Unit 1 Lounge. Email Mary Melati (mam542@cornell.edu) for more information.