LEARNING OBJECTIVES

This course is intended to give you a broad idea of what the discipline of Sociology is, what its principal areas of investigation are, and what are the particular perspectives and methods that scholars of the discipline use. A broad range of topics will be covered over the semester. The ultimate goal of this course is to ignite your critical thinking about the unceasing stream of social phenomena that surrounds you and to equip you with the cognitive weapons to debunk taken-for-granted reality and commonsensical explanations of social phenomena.

COURSE REQUIREMENTS

[Viewing Video Lectures & Slides & viewing/ reading all associated links that are posted on the slides; Reading assigned articles & chapters; writing 5 Response Papers; Final exam; & Online participation]

Online Participation [35% of final grade]: Posts on the following two forums that have been created under the ‘Discussions’ tab: “Think & Share” and “3Rs: Read, Ruminante, & React”

Response papers [5%×5=25%]: Response paper prompts are posted for each of the 15 classes. Write 5 response papers. You are free to select the class for which you would like to write a response paper.

Final Exam [40% of final grade]: Cumulative exam consisting short and mid-length answer questions.

COURSE WEBSITE & MATERIALS

The course website is maintained via Cornell’s Blackboard system. The website will be used to post course and staff information, documents (e.g., the syllabus, readings, announcements, assignments, and grades). Students should enroll in the website right away. You can enroll to access the course website at: http://blackboard.cornell.edu/. If you have any problems with this, contact your TA.

Required Course Materials: Uploaded on Blackboard
CLASS POLICIES

Academic Conduct & Integrity
We are all expected to abide by Cornell's policies, and you are reminded of those that relate particularly to academic integrity, especially producing original work in the response memos and exams. See the Code of Academic Integrity and the Essential Guide to Academic Integrity at Cornell for related information. All submissions in this course are subject to review for textual similarity and detection of plagiarism on Turnitin.com. Your submissions will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism; use of Turnitin through Blackboard is subject to the Usage Policy posted on the Turnitin.com.

Late Submission
Late submissions will not be accepted.

Communicating with Professor & TAs
The professor and TA will be able to correspond with you via email. But because the professor will be based off-campus and not on U.S. time, it will require some time before you get a response to your email. We will try to keep the response time as short as possible, however. So either direct your emails to your TA, who will be based on campus and on US (East coast) time, or copy the TA in your email to the professor.

GRADING SCHEME

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<th>Minimum Score</th>
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<tr>
<td>A+</td>
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<td>93.3 – 96.59</td>
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<td>90.0 – 93.29</td>
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COURSE OUTLINE

(May 27, Wed) SOCIAL INEQUALITY AND POVERTY

(May 28, Thurs) RACIAL INEQUALITY I

(May 29, Fri) RACIAL INEQUALITY II

(June 01, Mon) PRISONS & INEQUALITY

(June 02, Tues) IMMIGRATION & ETHNICITY

(June 03, Wed) CULTIVATING CHILDREN & COLLEGE ATTAINMENT

(June 04, Thurs) MARRIAGE & FAMILY LIFE

(June 05, Fri) GENDER
(June 08, Mon) THE HOUSEHOLD

(June 09, Tues) SPORTS

(June 10, Wed) RELIGION

(June 11, Thurs) HEALTH & DISEASE

(June 12, Fri) SOCIAL MOVEMENTS

(June 15, Mon) WORK AND THE ECONOMY

(June 16, Tues) GLOBALIZATION

(June 17, Wed) Wrap Up/ Review/ Study for finals.

(June 18, Thurs) Wrap Up/ Review/ Study for finals.

(June 19, Fri) FINAL EXAM: Two-hour final exam with short and mid-length answer questions.